



Benton Middle School

Effort Grade Rubric



| Outstanding (O) | Satisfactory (S) | Unsatisfactory (U) |
|---|---|--|
| <ul style="list-style-type: none">• Student turns in all assignments (homework and classwork) on time.• Student is prepared for class each day.• Student consistently participates in classroom discussions.• Student consistently completes all class work and routinely seeks assistance if clarification is needed.• High quality effort is given on all assignments (quality effort is not determined by letter grade).• Student works effectively in groups.• Student follows up on getting and completing make-up work when absent without prompting from the teacher.• Student consistently completes re-learning plans and takes advantage of re-take opportunities (when applicable). | <ul style="list-style-type: none">• Student routinely turns in assignments (homework and classwork) on time. Students has no more than 3 late assignments or NHIs (2 at interim point).• Student is prepared for class on most days.• Student often participates in classroom discussions• Student consistently completes all class work and occasionally seeks assistance if clarification is needed.• Quality effort is given on assignments (quality effort is not determined by letter grade).• Student works appropriately in groups.• Student follows up on getting and completing make-up work when absent with minimal prompting from the teacher.• Student occasionally completes re-learning plans and takes advantage of re-take opportunities (when applicable). | <ul style="list-style-type: none">• Student fails to consistently turn in assignments (homework and classwork) on time. Students has more than 3 late assignments or NHIs (2 at interim point).• Student is rarely prepared for class.• Student does not participate in classroom discussions.• Student does not consistently complete class work and does not ask for or does not accept assistance when clarification is needed.• Little effort is given on assignments (quality effort is not determined by letter grade).• Student routinely does not work appropriately in groups.• Student does not follow up on getting and completing make-up work when absent even after reminders from the teacher.• Student rarely completes re-learning plans and does not take advantage of re-take opportunities (when applicable). |



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Conduct Grade Rubric



*Conduct grades are not tied to academic grades.

| Outstanding (O) | Satisfactory (S) | Unsatisfactory (U) |
|--|---|---|
| <ul style="list-style-type: none">• Student consistently arrives on time to class each day.• Student consistently demonstrates respect for him/herself, classmates, and teachers and encourages others to do the same.• Student does not abuse bathroom or hall pass privileges and rarely requests to leave the classroom.• Student rarely requires re-direction.• Student does not cause class disruption and strives to be a positive example for other students. | <ul style="list-style-type: none">• Student routinely arrives on time to class.• Student routinely demonstrates respect for him/herself, classmates, and teachers.• Student does not abuse bathroom or hall pass privileges.• Student responds to direction and re-direction appropriately.• Student does not cause class disruption. | <ul style="list-style-type: none">• Student is often tardy for class.• Student often does not demonstrate respect for him/herself, classmates, and teachers.• Student routinely abuses bathroom or hall pass privileges.• Student inconsistently responds to direction and re-direction appropriately.• Student often causes class disruptions. |